Choosing a Quran teacher

Questions for parents comparing online tuition, local classes and private teachers.

Teacher fit

- ☐ Which subjects and starting levels does the teacher teach?
- ☐ How will the teacher assess my child in the first lesson?
- ☐ Can the teacher explain in a language my child understands?
- ☐ Can we request a male or female teacher, and keep the same teacher if the match works?

Lesson arrangements

- ☐ Are lessons individual or group-based, and how long are they?
- ☐ What device and materials are needed?
- ☐ How are absences, late lessons and timetable changes handled?

Trial and payment

- ☐ How many trial lessons are included, and is payment required?
- ☐ What is the total cost, and what are the cancellation terms?
- ☐ Can we discuss a different teacher if the trial match is unsuitable?

A useful match considers the learner's starting point, comfort, goals and timetable. Ask what practice is realistic between lessons; progress should not be promised by a fixed date.

Questions to ask the provider

Parent involvement

Use these questions before lessons begin and revisit them as your child learns.

Safety and communication

- ☐ What references and appropriate vetting checks can you show or explain for this teacher?
- ☐ How can a parent observe or remain nearby during lessons?
- ☐ Will communication outside lessons go through the parent?
- ☐ Who handles a concern, and how do I contact them?
- ☐ How are teachers supervised and teaching concerns reviewed?

NSPCC tutoring guidance recommends checking references and vetting, agreeing boundaries, keeping an adult nearby and asking the child how lessons feel. This checklist does not certify a provider as safe or imply NSPCC endorsement.

Progress and learning

- ☐ What is the next useful reading, Tajweed or revision goal?
- ☐ How will the teacher explain progress and what still needs work?
- ☐ What feedback will parents receive, and how often?
- ☐ For memorisation, how is revision balanced with new learning?

Agreed contact and communication arrangements

Source: NSPCC, Finding a tutor for your child (checked 9 October 2026).

Trial lesson scorecard

One sheet per trial lesson. Rate each area from 1 (poor) to 5 (very good), or leave it blank.

Provider / teacher: _____ Date: _____

Learning focus: _____

Area	1-5	Notes / example
Teacher explained clearly		
Child felt comfortable		
Lesson started on time		
Corrections were gentle		
Next practice was clear		
Timetable works for us		
Provider was easy to contact		

What did my child say about the lesson?

What should we practise or ask about next?

Use the scores to prompt a conversation, not as a safety certificate. A concern about your child's comfort needs attention even when other scores are high.

Monthly progress tracker

Reuse this sheet each month. Record specific examples with your child and their teacher.

Month: _____ Course: _____

Lesson frequency: _____ Home practice plan: _____

Reading focus and example of progress

Tajweed focus and correction to practise

Memorisation and revision

Teacher feedback and next goal

Parent notes and child's perspective

Progress depends on starting level, attendance, practice and individual needs. Record what is still difficult as well as what has improved.

Prepared by Online Quran Tuition. Three free trial lessons are available before choosing a paid plan. Check current arrangements on the academy website.

onlinequrantuition.co.uk/how-we-teach/